# Master Practical Course: Edge Computing and the Internet of Things

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Learn by doing:

You can pass exams without ever learning anything...

you cannot design and build a system without learning...

### Why are we here?



### Idea: Build a prototype

From an idea to a documented prototype. Use state of the art practices and tools. Using a variety of devices and technologies. Includes both embedded hardware and edge computing!

We provide the project topics, but you and your team can propose your own project idea (if you have a good one)

### Why are we here?

ТЛП

### Key elements:

Team

People to work and learn with. Equipment Real devices to build with. Goal Clear goal and a structured path towards it. Time Full semester, lots of credits.

### **Course Structure**



### **Rough Overview**



10 ECTS / 60 days = 10 ECTS \* 25 h/ECTS / 60 days = ~**4** h/working day

### Lectures

Monday 16:00–18:00, Room 02.07.014 (Probably)

Covers technologies and approaches needed for successful projects.

Strong SHOULD attend (email us if you will miss a lecture).

### **Practical Sessions**

Every other Thursday 13:00–17:00, Lab Room - MI 01.05.013

(Probably) Progress update for all teams + discussion.

### Implementation

Continuously updating repository

### Lab Room





- Lab room with exclusive access for the practical course students
- Each group gets its own island and a locker
- Reserved for the entire semester
- Each group get a key card to access the room

### Lecture Contents

- Introduction to Internet of Things + Edge
- IoT OS Overview (Linux, Riot, ...)
- IoT Sensor Programming
- IoT & Edge service architectures
- Physical Layer overview
- IP v4 and v6 + 6LowPAN
- REST Protocols, REST for constrained devices (CoAP)
- MQTT Protocol, Mashups (node red) + Web of Things
- Big Data & Cloud for IoT & Edge



### Intensive development effort will fail without structure, but we're not here to run a *bureaucracy*.

### Scrum-ish project management: Backlog:

Tasks go into the backlog (issue tracker).

Work is done from the backlog.

The backlog is changed, ranked and tracked.

Visible to the course staff.

### **Bi-weekly presentations:**

What was done, what will be done, any problems, feedback

Equipment



We provide a list of equipment available. Range of consumer devices available today.

Each team will choose their needed equipment. Based on the project.

We will provide sets of equipment to the teams. Within reason and availability.

Teams are responsible for the equipment. You sign for it and return it after the course.



### **Equipment (selection)**

#### Computing

Raspberry Pi 3/4 Raspberry Pi Zero W ESP32 Microcontrollers ESP32 + LoRa Android Phones Mini-PCs NVIDIA Jetson

#### **Communication etc.**

RFID reader + beacon/card GPS receiver Software defined radio receiver 433 MHz simple link kit

#### Components

Breadboards Connectors Passive electronics Active electronics Solar panels Batteries + Wireless charging Powerbanks

#### **Sensors + Actuators**

PIR motion sensor Ultrasonic distance sensor Temperature sensor Temperature + humidity sensor Volatile gas sensor Sound sensor Buzzer (active/passive) module Capacitive touch sensor LCD character display Relay switch Force sensing resistor Infrared line tracker Triple axis accelometer + gyro Capacitive touch switch Raspberry Pi camera Servo motor Stepper motor **RGB | FD module RG LED module** Auto flash LED module **I2S** microphone

Laser module Button module Tilt-switch module Mercury switch module IR receiver module Reed switch module Photo interrupter module Rain detector module Joystick module Potentiometer module Hall switch module Analog temperature module Thermistor module Sound sensor module Photoresistor module Flame sensor module IR remote controller Rotary encoder module IR distance module Pressure sensor module Real-time clock module Speakers Shelly Plug Power-Sensor

### **Measurement Equipment**



Image Sources: https://www.wireshark.org/

https://www.msoon.com/online-store/High-Voltage-Power-Monitor-p90002590

### **Additional Resources**



### **Basic electronics workstation**

Soldering, lab power supply, oscilloscope, etc.

### **Basic 3D printing**

Bambu Lab X1C (Multi-Material)

Prusa i3 MK3s+

**Basic filaments** 

### Limited resources

If you need them, email us for an appointment

### What to do with the equipment?



Each individual piece has limited usefulness, but the pieces become valuable as a *networked system*.

Big providers build *centralized systems* to which every device connects,

but we want to build the system ourselves by having the *devices communicate directly*.

This is an *advanced* course; we expect you have learned a lot already. This is a chance to put it into action and fill the gaps. *Challenge yourself*, try something new and challenging.

(i.e., don't just run PHP+MySQL on a PC and connect to it with a phone's web browser, don't just connect everything to a cloud service, etc.)

### Deep Dive: Requirements

- Focus on embedded and lower-level development
  - Not a course on web-development!
  - Don't just use Node-Red to glue together scripts
  - You will need to use some sensor / actuator
- Focus on technical challenges
  - You must be able to do a demo, but you should build more than a flashy demo
- Follow good software engineering practices
  - You must use **Git** (Proper commit messages, Pull requests)
  - You must set up **CI** (at least test your algorithms)
- You should use edge computing
  - Find something that benefits from local compute and highlight the benefits
- Your system should be **optimized** for the edge
  - Small messages (can you use sth. that has less bandwidth than Wi-Fi?)
  - Use low-power devices



Combination of a team and an individual grade.

### The **process** is evaluated (25%).

Idea creation, implementation, presentations.

### The **end result** is evaluated (50%).

Prototype (demo), documentation, final report (8 pages). **quantitative evaluation**.

### Individual contributions are evaluated (25%).

Peer evaluation, practical meetings, repository activity, lecture attendance and contributions.

### IoT Examples (From This Course)



## **Questions?**

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